|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
| --- | --- |
| 1. ***Course number and name*** | |
| MB4232325 Introduction to Literature | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Prof. Dr. Mister Gidion Maru, M.Hum  Imelda. S. Lolowang, SPd., MA | |
| 1. ***Text book, title, author, and year*** | |
| 1. Dobson, Henry Austin. 2019. A Handbook on English Literature. Creative Media Partners, LLC 2. Suharno, 2018. Introduction to English Literature. Universitas Terbuka Press 3. Aang Fatihul. 2021. Introduction to literature: a guide for the understanding of basic literature. | |
| 1. ***Other supplemental materials*** | |
| Mays, K. 2016. The Norton Introduction to Literature. W.W. Norton & Company, Incorporated | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course contains theoretical explanations about literature in general and specifically, which includes the concepts and characteristics of literature, and literary genres, as well as a critical study of literary products in the form of literary works, both poetry, prose, drama | |
| 1. ***Prerequisites*** | |
| -Introduction to Linguistics offers a comprehensive overview of the scientific study of language. This course is designed to introduce students to the fundamental concepts, principles, and methodologies used in the analysis of language. Through a detailed exploration of the components that constitute human languages, students will gain insights into how language functions in social and cognitive contexts, its variations, development, and the universal characteristics it shares across cultures. The course covers a broad spectrum of topics from the basic structural elements of languages to the complex interaction between language, mind, and society. | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| First cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Third | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Third | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face to face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to master the essential concepts related to literature and literary works (SO-1 PI.1.1) 2. Students are able to master the basic concepts related to literary theories and the interpretation of literary works (SO-1 PI.1.1) 3. Students are able to analyze literary works by paying attention to genres and lexicogrammar characteristics, and literary theories. (SO-1 PI.1.1) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| SO-1 Applying the theoretical concepts of language and techniques of oral and written communication in general and specific (*general English & English for specific purposes*) in everyday activities: general, academic, and work contexts.   * PI 1.1 Applying the theoretical concepts of language in general oral and written communication techniques (*general English)* in the context of daily: general, academic, and work. | |
| 1. ***Brief list of topics to be covered*** | |
| 1. The definition and the function of Literature 2. The history of English Literature 3. The nature of literature 4. Literary genres: Drama 5. Literary genres: prose 6. Literary: Poetry 7. Serious and Popular Literature 8. Analysis Serious and Popular Literature 9. The issues in the literature text 10. Approaches in Literature text | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |